



Early language learning workshops and courses

Teacher trainer: Mija Selič, MA

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www.c001sch001.eu

DAY 1

TIME	THEME	ACTIVITY
8.30 – 9.00	GETTING TOGETHER	Coffee, snack
9.00 – 10.30	INTRODUCTION	When can we say children's learning is successful? The steps of the PBA Introductory routine Pre-requisites for creating a programme
10.30 – 10.40	BREAK	
10.40 – 12.30	UNDERSTANDING THE AIMS THE PBA	<ul style="list-style-type: none">• Cooperative activity with the participants: general vs. selective aims• Taking responsibility for your own actions/work STEP 1 – STORYTELLING
12.30 – 14.00	LUNCH BREAK	Your own arrangement
14.00 – 15.40	THE PBA	STEP 2 – DO IT YOURSELF STEP 3 – SOCIAL GAMES
15.40 – 15.50	BREAK	
15.50 – 17.00	THE PBA	STEP 3 – SOCIAL GAMES



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DAY 2

TIME	THEME	ACTIVITY
8.30 – 9.00	GETTING TOGETHER	Coffee, snack
9.00 – 10.15	THE PBA	STEP 3 – SOCIAL GAMES
10.15 – 10.25	BREAK	
10.25 – 12.00	THE PBA	STEP 4 – LITERACY
12.00 – 13.15	LUNCH BREAK	Your own arrangement
13.15 – 13.45	Maja's Usborne library	
13.45 – 15.00	THE PBA	STEP 5 – LISTEN AND RESPOND
15.00 – 15.10	BREAK	
15.10 – 17.00	LESSON PLANNING	WORKSHOP: <ul style="list-style-type: none">• Group work



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DAN 3

TIME	THEME	ACTIVITY
8.30 – 9.00	GETTING TOGETHER	Coffee, snack
9.00 – 10.30	THE PBA PRACTICE	<ul style="list-style-type: none">• Introductory routine• Storytelling• Feedback
10.30 – 10.40	BREAK	
10.40 – 12.00	THE PBA PRACTICE	<ul style="list-style-type: none">• Do it yourself• Social games• Feedback
12.00 – 13.30	LUNCH BREAK	Your own arrangement
13.30 – 14.30	THE PBA PRACTICE	<ul style="list-style-type: none">• Literacy• Listen and respond• Feedback
14.30 – 14.40	BREAK	
14.40 – 16.00	LET'S WRAP IT UP	<ul style="list-style-type: none">• What have we learned?• Discussion• Questionary• Certificates 